

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 180
5th January 2011**

RCPCH sets standards to address the significant crisis in children's healthcare (22/12/10)

The Royal College of Paediatrics and Child Health is calling for a radical change in the way healthcare is delivered to children and young people in the UK. It is the College's view that unless the current crisis in paediatric services is addressed, the health of children and young people in the UK will continue to suffer. The RCPCH is arguing for changes which will improve the care of children.

In order to address the present situation in paediatric services, the RCPCH has published a new set of service standards - Facing the Future: Standards for Paediatric Services. It is a bold set of minimum requirements for all general paediatric services.

<http://www.rcpch.ac.uk/Media/News>
http://www.rcpch.ac.uk/doc.aspx?id_Resource=8156

The Children and Young Persons Act 2008 (Commencement No.3, Saving and Transitional Provisions) Order 2010 - SI 2981 (20/12/10)

This is the third Commencement Order made by the Secretary of State under the Children and Young Persons Act 2008 which brings provisions of the Act into force in relation to England and Wales.

<http://www.legislation.gov.uk/uksi/2010/2981/contents/made>

Exclusive poll reveals over half of young people are verbally abused when they are distressed (15/12/10)

In the first, large scale survey of young people's views about mental health, the charity YoungMinds found that over half of 9-25 year olds call other young people names such as weirdo, schizo, or freak when they are going through tough times.

The poll conducted by Childwise with 2629 young people also worryingly shows this negative attitude towards people with mental health problems gets significantly worse with age:

- 40% of 17-25 year olds associate the word 'schizo' with mental health problems compared to 14% of 9-16 year olds
- 33% of 17-25 year olds associate the words 'aggressive/violent' with mental health problems compared to 19% of 9-16 year olds.

Other key findings include:

- 55% of respondents believe young people have mental health problems because they are born with them.
- 26% of 9-16 year olds and 67% of 17-25 year olds said it was easier to tell someone if they don't feel well physically compared with feeling distressed or unwell mentally.
- 55% of the respondents believe young people have mental health problems because they are born with them

<http://www.youngminds.org.uk/ym-newsroom/press-releases/press-releases-2010/dec/exclusive-poll-reveals-over-half-of-young-people-are-verbally-abused-when-they-are-distressed>

**A New Approach for School Sports:
Decentralising power, incentivising
competition, trusting teachers (20/12/10)**

Every secondary school is to receive funding up to the end of the academic year in 2013 to pay for 1 day a week of a PE teacher's time to be spent out of the classroom, encouraging greater take-up of competitive sport in primary schools and securing a fixture network for schools to increase the amount of intra- and inter-school competition.

Lottery funding from Sport England will also be deployed to build a framework of competitions as part of the new School Games. Competitions for pupils with disabilities and SEN will be included at every level. All schools will be invited to compete against one another in district competitions, leading to county festivals of competitive sport, and even the chance of appearing in the first national finals in spring 2012 with events at the Olympic Stadium.

This means that school sports partnerships can continue, increasing competitive sport. <http://www.education.gov.uk/inthenews/pressnotices/a0071098/a-new-approach-for-school-sports-decentralising-power-incentivising-competition-trusting-teachers>

Review of the Children's Commissioner in England - Children and Young People's Guide

The UK is a signatory to the UNCRC and England needs a Commissioner with adequate powers in order to meet its obligations under this Convention. The argument for having a Commissioner is that children are generally more vulnerable than adults and are therefore more likely to have their rights abused. The Children's Commissioner has had a significant impact on the lives of some C&YP. However, the overall impact has been disappointing. ↗

This is in large part due to the limited remit set out in the 2004 legislation and a failure to establish credibility with Government and other policy makers.

This report is aimed at C&YP and says what the Commissioner's role should be.

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-00573-2010&>

<http://publications.education.gov.uk/eOrderingDownload/DfE-00573-2010.pdf>

Proposed new belt-up law for school buses (16/12/10)

A Welsh Assembly cross-party committee has agreed, in principle, a proposed law that would compel LA and governing body-provided school transport to be fitted with seatbelts. However, it has recommended that the Measure is amended to ensure it applies to school transport provided throughout the day, not just during the school run.

The proposed Safety on Learner Transport (Wales) Measure aims to introduce a number of compulsory safety regulations for school transport, including the use of appropriate seatbelts and CCTV.

Under the Measure, trained supervisors would be provided for some learner transport, mandatory training for drivers would be developed and vehicles that don't meet strict safety standards would be phased out. Welsh Ministers would also have the power to create an enforcement body and make safety breaches by transport providers a criminal offence.

<http://www.assemblywales.org/newhome/new-news-third-assembly.htm?act=dis&id=205733&ds=12/2010>

New compassionate approach to family returns (16/12/10)

Yarl's Wood Immigration Removal Centre will close to children with immediate effect,

The Government, which committed to end child detention for immigration purposes, has unveiled a new, compassionate approach to family removals, following a review of the detention of children, and family returns.

The UK Border Agency will now follow a new 4 stage process focused on engagement with families during the decision making process, giving parents the opportunity to engage in when and how they return, when found to have no legal right to stay in the UK. The new measures will ensure a family's return home is safe and dignified.

<http://nds.coi.gov.uk/content/detail.aspx?ReleaseID=417103&NewsAreaID=2&HUserID=895,779,891,848,780,867,710,705,765,674,677,767,684,762,718,674,708,683,706,718,674&ClientID=-1>

UK Border Agency Annual Report (16/12/10)

This report documents progress of the first full formal programme of inspection work, covering October 09 to September 10.

The Chief Inspector found an openness to his inspections and a willingness from the Agency to improve. However, he also identified 4 recurring concerns:

- the need for the Agency to make good quality decisions;
- the need for Agency staff to maintain and have reliable access to accurate case information;
- the need to treat people fairly and consistently; and
- the need to manage change effectively.



During his Family Removals thematic inspection, the Chief Inspector identified the need to take account of individual families' circumstances at each stage of the removals process. He highlighted the need for clear and consistent record keeping in such cases and questioned whether the Agency had turned to detention only as a last resort.

<http://nds.coi.gov.uk/content/detail.aspx?NewsAreaID=2&ReleaseID=417071&SubjectID=2>

Gang problems – new powers (16/12/10)

New civil injunctions to prevent gang-related violence come into effect on 31/01/2011 HO Minister James Brokenshire has announced.

The 'gang injunctions' are designed to break down gang culture and prevent further gang-related violence by imposing prohibitions and requirements on the recipient.

These could include:

- Not entering a certain geographical area;
- Not being in public with a particular species of animal, e.g. a dog which had previously been used as a weapon;
- Not wearing certain 'gang colours' in public; or
- Participating in positive activities such as entering a mentoring programme.

The injunctions differ from ASBOs as they target a higher level of criminality. There is no minimum term, no criminal record for breach and positive requirements can be attached. However, the Government is clear that those involved in gang-related violence should be prosecuted if sufficient evidence and it is in the public interest.

<http://nds.coi.gov.uk/content/detail.aspx?ReleaseID=417105&NewsAreaID=2&HUserID=895,779,891,848,780,867,710,705,765,674,677,767,684,762,718,674,708,683,706,718,674&ClientID=-1>

A duty to whistleblow (20/12/10)

If you fear that a colleague is working in a way that puts the safety of service users at risk should you report them? It's a dilemma that many social workers will face at one time or another and your response will say a lot about the way you see your job and your profession.

The GSCC have stated that:

- registered social workers are bound by its code of practice, which is all about the social worker's duty to protect service users from harm.
- Part 3.5 says that you must 'inform your employer or an appropriate authority where the practice of colleagues may be unsafe or adversely affecting standards of care'.
- Part 3.4 says that you must 'bring to the attention of your employer or an appropriate authority resource or operational difficulties that might get in the way of the delivery of safe care'.
- every employer or commissioner should have procedures in place to allow for a social worker to report concerns.

http://www.gsc.org.uk/news/26/A_duty_to_whistleblow.html

Youth Justice Reinvestment Pathfinder Initiative (09/12/10)

This Initiative is an innovative approach to reducing levels of youth custody. The 2-year project:

- allows consortia of LAs, or single LAs of sufficient size, to act as 'pathfinders' to develop ways locally to reduce offending and reoffending.
- allows the MoJ to allocate funds from the central custody budget to be invested by the LAs to divert young people from custody.
- contributes to the development of 'payment by results', a key strand of the government's policy agenda.



The pathfinder is voluntary and participation will be based on criteria, including sufficient volumes of young people in custody and also a robust business case for delivery of anticipated reduction in numbers.

Letters to LA chief executives, YOT management board chairs and heads of service ask for an expression of interest and clarification of how they meet the selection criteria.

Closing Date: 28th January 2011

<http://www.yjb.gov.uk/en-gb/practitioners/Reducingreoffending/Pathfinder.htm>

Andrew Lansley announces up to £20 million to help school pupils be more active (21/12/10)

Up to £20m of funding to help get the least active children more involved in school sport is announced today by the Secretary of State for Health, Andrew Lansley.

The money will be used to help those children most at risk of becoming overweight or obese to experience sports. It forms part of the wider School Games announcement today by Government to boost competitive sport in schools.

The funding will come through two routes:

- £6.4m for Change4Life Clubs in secondary schools; and
- up to £14m of funding to support primary schools to take part in the School Games initiative.

<http://nds.coi.gov.uk/content/detail.aspx?NewsAreaId=2&ReleaseID=417187&SubjectId=2>

NHS outcomes framework (20/12/10)

This framework sets out the outcomes and indicators that will be used to hold the NHS Commissioning Board to account for the outcomes it delivers through commissioning health services from 2012/13.

The framework sets the direction of travel for improving quality and encourages a change in culture and behaviour, with a renewed focus on tackling inequalities in outcomes in 5 areas:

- preventing people from dying prematurely;
- enhancing the quality of life for people with long-term conditions;
- helping people to recover from episodes of ill health or following injury;
- ensuring that people have a positive experience of care; and
- ensuring people are treated in a safe environment and protecting them from avoidable harm.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_122944

http://www.dh.gov.uk/en/MediaCentre/Pressreleases/DH_122995

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_122956.pdf

Tackling health inequalities in infant and maternal health outcomes (16/12/10)

This report sets out the work of the Infant Mortality National Support Team in addressing inequalities and improving infant and maternal health in disadvantaged areas.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_122843

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_122844.pdf

Preventing bath water scalds in young children (16/12/10)

Each year in the UK about 2,000 children attend A&E having been scalded by bath water and about 500 are admitted into hospital with serious scald injuries.

A recent study the University of Nottingham has found that fitting a thermostatic mixing valve to bath taps is an effective way of reducing the risk of scald injuries. The devices were installed and set to 45°C (most adults bathe at 40°C).

The research team, however, emphasised the importance of always checking the temperature of bath water before getting into it, or putting a child in it, even if a TMV has been fitted. For young children, CAPT's advice is to fill the bath with cold water first and top up with hot.

Building regulations in England and Wales now require TMVs to be fitted to all new properties, extensions and buildings which are converted to dwellings.

<http://www.capt.org.uk/who-we-are/news/preventing-bath-water-scalds-young-children>

Sedation for diagnostic and therapeutic procedures in children and young people (Dec 2010)

This clinical guideline offers evidence-based advice on the care and treatment of children and young people under the age of 19 having sedation for therapeutic or diagnostic procedures.

<http://guidance.nice.org.uk/CG112>

Ofsted Newsletters – Dec 2010 (21/12/10)

Social care

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Newsletters/Back-issues/Social-care/Social-care-December-2010>

Learning and skills

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Newsletters/Back-issues/Learning-and-skills/Learning-and-skills-December-2010>

Early years

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Newsletters/Back-issues/Early-years/Early-years-December-2010>

Schools and inspection

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Newsletters/Back-issues/Schools-and-inspection-aka-Inspection-Matters/Schools-and-inspection-December-2010>

Schools and inspection digest

The digest lists the key articles in *Schools and inspection* and its forerunner *Inspection Matters*.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Newsletters/Back-issues/Schools-and-inspection-aka-Inspection-Matters/Schools-and-inspection-digest>

Protocols between Ofsted and other organisations in relation to childcare (20/12/10)

Ofsted has revised and updated the following protocols. The revisions reflect the working arrangements between Ofsted and other organisations to ensure working practices are consistent with the role and responsibilities of the appropriate organisations.

- building control departments (070157) - updated Mar 10
- fire and rescue authorities (070143) - updated June 10
- LAs: information on childcare providers (070151) - updated September 09
- LAs with environmental health responsibility (070144) - updated April 10
- LA children's services (formally director of social services) (070145) - updated May 10
- LSCBs (070146) - updated April 10
- MoD (070149) - updated Dec 10
- Women's Aid Federation of England (070148) - in the process of being updated; use with 'interim' letter.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Protocols-between-Ofsted-and-other-organisations-in-relation-to-childcare>

Protocol for the selection of schools whose overall effectiveness is graded satisfactory for a monitoring inspection (17/12/10)

This sets out the basis on which some of the schools, whose overall effectiveness was judged satisfactory at their last inspection, are selected for a s8 monitoring inspection. It applies to schools inspected since Sep 09 under the current s5 inspection framework.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Protocol-for-the-selection-of-schools-whose-overall-effectiveness-is-graded-satisfactory-for-a-monitoring-inspection>

Updated Ofsted documents (04/01/11)

- Conducting inspections of independent schools
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Conducting-inspections-of-independent-schools>
- Report template - standard (independent schools)
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Report-template-standard-independent-schools>
- Framework for the inspection of maintained schools in England from September 2009
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Framework-for-the-inspection-of-maintained-schools-in-England-from-September-2009>
- Conducting school inspections: guidance for inspectors of schools from September 2009
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Conducting-school-inspections-guidance-for-inspectors-of-schools-from-September-2009>
- Evaluation schedule of judgements for schools inspected under section five of the Education Act 2005, from September 2009
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Evaluation-schedule-of-judgements-for-schools-inspected-under-section-five-of-the-Education-Act-2005-from-September-2009>
- Inspecting the Early Years Foundation Stage (independent schools)
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Inspecting-the-Early-Years-Foundation-Stage-independent-schools>



- Pre-inspection briefing for school inspections from September 2009
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Pre-inspection-briefing-for-school-inspections-from-September-2009>
- Report template for inspections of all-through, primary, secondary and special schools and pupil referral units
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Report-template-for-inspections-of-all-through-primary-secondary-and-special-schools-and-pupil-referral-units>
- Report template for inspections of nursery schools
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Report-template-for-inspections-of-nursery-schools>
- Report writing guidance for school inspections
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Report-writing-guidance-for-school-inspections>
- Evidence form for school inspections from September 2009
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Evidence-form-for-school-inspections-from-September-2009>
- Form 1 - confirmation that a school is causing concern or is no longer causing concern
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Form-1-confirmation-that-a-school-is-causing-concern-or-is-no-longer-causing-concern>

Updated Ofsted documents (continued)

- Tackling the SEF
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Tackling-the-SEF>
- Guidance for schools on the distribution of pupil and staff questionnaires
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Guidance-for-schools-on-the-distribution-of-pupil-and-staff-questionnaires>
- Conducting additional inspections of independent schools
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Conducting-additional-inspections-of-independent-schools>
- Writing inspection reports (independent schools)
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Writing-inspection-reports-independent-schools>
- Completing the record of inspection evidence and judgements (independent schools)
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Completing-the-record-of-inspection-evidence-and-judgements-independent-schools>
- Types of independent schools
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Types-of-independent-schools>
- Schools inspection documents: summary of changes
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Schools-inspection-documents-summary-of-changes>



- Protocol between Ofsted and the approved independent inspectorates
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Protocol-between-Ofsted-and-the-approved-independent-inspectorates>
- Inspecting residential provision in boarding and residential special schools
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Inspecting-residential-provision-in-boarding-and-residential-special-schools>
- Protocol between Ofsted and the approved independent overseas inspection providers for British schools overseas
<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Protocol-between-Ofsted-and-the-approved-independent-overseas-inspection-providers-for-British-schools-overseas>

YJB Business Plan 2010/11

The Business Plan sets out the Youth Justice Board's strategic objectives and the actions it will take in 2010/11 to make progress towards them.

<http://www.yjb.gov.uk/publications/Scripts/rodView.asp?idproduct=489&eP=>

MORI Youth Survey 2009

This publication contains the findings of the MORI Youth Survey 2009, which sought to examine experience of crime among 11 to 16-year-olds attending mainstream education and pupil referral units.

<http://www.yjb.gov.uk/publications/Scripts/rodView.asp?idproduct=490&eP=>

Children In Need in England, including their characteristics and further information on children who were the subject of a child protection plan (2009-10 Children in Need census, Final) (17/12/10)

This contains final figures on children referred to and assessed by CSC. It includes information on the characteristics of CIN and information on children subject of a CP plan for year ending 31/03/10.

The key points are:

Children in Need

- There were 375,900 CIN (341.3 per 10,000)
- There were a total of 694,000 episodes of need throughout the year.
- There were 377,600 episodes of need starting between 01/04/09 and 31/03/10 and 318,200 episodes of need that ended.

Referrals and assessments

- There were 603,700 referrals to CSC.
- There were 395,300 initial assessments completed (67.3% within 7 working days)
- The number of initial assessments completed as a percentage of all referrals in the year was 65.5%.
- There were 137,600 core assessments completed (78.1% within 35 working days)
- 87,700 children became subject to a s47 enquiry, 49.1% of which were subject to an initial CP conference. 66.2% of initial CP conferences were held within 15 days.

Children subject of a child protection plan

- At 31/03/10, there were 39,100 children subject of a CP plan.
- 44,300 children became the subject of a CP plan, 13.4% for the 2nd or subsequent time.
- 37,900 CP plans came to an end, 5.9% of which had been the subject of a plan for 2 years or more.

<http://www.education.gov.uk/rsgateway/DB/STR/d000970/index.shtml>

Children Looked After by LAs in England (including adoption and care leavers) - year ending 31/03/10 (16/12/10)

Key Points of this statistical first release:

- There were 64,400 looked after children at 31/03/10, up 6% from 09 and 7% since 06.
- 27,800 children started to be looked after during the year, up 8% from 09 and 13% from 06. Of these 9,500 are classed as being taken into care.
- 25,100 children ceased to be looked after, similar to last year.
- The main reason why social care services first engaged with children who started to be looked after during the year was abuse or neglect (52%), up since 09.
- 73% of children who were looked after at 31/03/10 were in a foster placement (69% in 06. There were 2,300 children placed for adoption at 31/03/10.
- There were 3,400 Unaccompanied Asylum Seeking Children who were looked after at 31/03/10, down 12% from 09.

There were 350 mothers aged 12 and over who were looked after at 31/03/10, the same as the previous year and up 18% from 06.
<http://www.education.gov.uk/rsgateway/DB/SFR/s000960/index.shtml>

Better communication research programme: 1st interim report

The BCRP is part of the Better Communication Action Plan, the Government's response to the Bercow Review, published in 2008.

This report provides information on the work of the BCRP that mainly took place during the period January - July 2010.

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RR070&http://publications.education.gov.uk/eOrderingDownload/DFE-RR070.pdf>

Research governance in children's services: the scope for new advice

Ethics and governance of research in children's services raise issues such as access to children, and consent. Since 2003, there have also been major reforms in the way that children's services are planned and delivered in central and local government.

Children's services in England comprise a varied constituency, ranging from lone providers to institutional provision, including private, voluntary and public sector. In 09 the DCSF commissioned this research to identify and evaluate existing arrangements for research governance and ethics review in children's services in England. It also aimed to make recommendations for future development of those arrangements with the goal of ensuring a more coherent and transparent system.

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RR072&http://publications.education.gov.uk/eOrderingDownload/DFE-RR072.pdf>

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RB072&http://publications.education.gov.uk/eOrderingDownload/DFE-RB072.pdf>

The youth of today evaluation

In Feb 09 the DCSF announced a consortium to deliver the National Body for Youth Leadership, now known as The Youth of Today programme.

NatCen was commissioned in Sept 09 to evaluate the Youth of Today programme.

This technical report has been produced to provide a record of the evaluation and to provide methodological information that might be useful in informing future



research projects in similar areas.

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RR074A&http://publications.education.gov.uk/eOrderingDownload/DFE-RR074a.pdf>

Children's experiences of the Early Years Foundation Stage

This project aimed to gather examples of children's perspectives on their experiences in a range of early years settings, and to consider what these perspectives tell us about the effectiveness of the EYFS.

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RB071&http://publications.education.gov.uk/eOrderingDownload/DFE-RB071.pdf>

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DFE-RR071&http://publications.education.gov.uk/eOrderingDownload/DFE-RR071.pdf>

Nearly 1 in 5 children leaving primary school is obese, says new report (15/12/10)

Figures for pupils in Year 6 of primary school show the percentage classified as 'obese' was 18.75 in 09/10 - nearly double that of pupils in Reception year, of whom 9.8% were classified as 'obese'.

The NCMP measures the height and weight of children in Reception class (4-5 yrs) and Year 6 (10-11 yrs) in primary schools in England to establish the prevalence of pupils who are 'underweight', 'healthy weight', 'overweight' and 'obese'.

<http://www.ic.nhs.uk/news-and-events/news/nearly-one-in-five-children-leaving-primary-school-is-obese-says-new-report>

<http://www.ic.nhs.uk/default.asp?sID=1292366039025>

Seasonal influenza vaccines: No evidence of an increased risk of febrile convulsions in children (23/12/10)

A yearly seasonal flu vaccine is recommended for people in vulnerable groups.

In Australia, an excess risk of febrile convulsions (fever fits in children) has been associated with one brand of flu vaccine. Therefore, as a safety measure in the UK, the DH advised doctors not to use flu vaccines from this manufacturer in children age less than 5 years, but to use alternative brands instead.

In addition, the MHRA monitored reports of febrile convulsions in this year's UK flu vaccination campaign, and analysed whether the reports were more frequent than would have occurred naturally.

The analysis found that reports of febrile convulsion received this year in the UK are within the natural range, and that there is no indication of an excess risk of febrile convulsions in children following seasonal flu vaccination.

A Public Assessment Report (published Dec 2010) summarises the data obtained on this issue and the conclusions drawn from the analysis.

It is important to remember that flu may lead to life-threatening complications in 'at-risk' groups such as children with serious medical conditions, which is why they are offered a vaccine against this disease.

http://www.mhra.gov.uk/home/idcplg?IdcService=GET_FILE&dDocName=CON103051&RevisionSelectionMethod=Latest
<http://www.mhra.gov.uk/Safetyinformation/Safetywarningsalertsandrecalls/Safetywarningsandmessagesformedicines/CON103043>

Consultations

Munro Review (23/12/10)

Professor Munro is seeking the views of CP professionals on what needs to change and the best ways to reform the system.

The questions relate to:

- getting rid of the unnecessary bureaucracy that can obstruct those working with children, young people and families.
- the environment in which CP professionals operate, how performance is monitored and how they are held accountable.
- how professionals can provide early help and support for families quickly and efficiently, how to improve understanding of the capacity of universal services to support C&YP and families, and the principles that underpin a safe and effective contact and referral system.

Closing date: 17th January 2011.

<http://www.education.gov.uk/munroreview/>
<http://www.education.gov.uk/inthenews/inthenews/a0071229/professor-munro-wants-to-hear-from-child-protection-professionals>

Tackling Child Poverty and Improving Life Chances: Consulting on a New Approach(21/12/10)

The Govt want to hear from the public, private and voluntary sectors to find the creative solutions and capitalise on opportunities that can help communities and individuals ensure their children have the very best start in life.

Closing Date: 15th February 2011

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1737&external=no&menu=1>
<http://www.education.gov.uk/inthenews/pressnotices/a0071184/government-sets-out-new-vision-for-ending-child-poverty>

Giving Green Paper - Consultation

The Giving Green Paper sets out the Government's initial ideas for building a stronger culture of giving time and money to start a national debate on our society's attitude to giving. This is not a conventional green paper. We want it to embody a collective approach to building culture change so it is written from a variety of perspectives. In addition to our own proposals and announcements, we have highlighted many ideas from outside of government. Taken together, the ideas and examples in this paper highlight the huge amount of innovative and creative activity going on across the country to stimulate social action.

As part of the green paper process, we asked a number of respected leaders and thinkers from a wide range of fields to share their thoughts on the subject of giving. The essays cover a wide range of topics from practical issues such as the role of venture philanthropy and how to make better use of technology, to more philosophical perspectives such as the role of giving in increasing well-being.

These essays are intended to be thought provoking and spark wider discussions about giving. All the essays are independent and express the views of the authors in their own words.

Closing Date: 9th March 2011

<http://www.cabinetoffice.gov.uk/resource-library/giving-green-paper>
<http://www.cabinetoffice.gov.uk/sites/default/files/resources/Giving-Green-Paper.pdf>

Consultations (continued)

Liberating the NHS: Developing the Healthcare Workforce (20/12/10)

This consultation sets out proposals for a new workforce, education and training structure, which will allow for:

- Robust workforce planning to ensure sufficient numbers of appropriately skilled healthcare staff in the right areas;
- A flexible workforce that can respond to the needs of local demand;
- Continuous improvement in the quality of education and training of staff;
- Transparency across provider funding to ensure value for money and demonstrate the quality of education and training; and
- A diverse workforce that has access to fair education and training as well as opportunities to progress.

Local healthcare provider-led 'skills networks' will ensure effective planning and development of the local workforce by working in partnership with education providers, social care providers, LAs and the new Health and Well Being Boards.

'Health Education England' will also be set up as a statutory board to provide national oversight and support to Public Health England and healthcare providers on workforce planning and the commissioning of education and training.

Closing Date: 31st March 2011

http://www.dh.gov.uk/en/MediaCentre/Press_releases/DH_122965

http://www.dh.gov.uk/en/Consultations/Live_consultations/DH_122590

Healthy Lives, Healthy People: Transparency in outcomes - Proposals for a public health outcomes framework (20/12/10)

This consultation explores the proposals for a Public Health Outcomes Framework to complement the NHS Framework. The framework will set out how society, government and individuals share collective responsibility to improve and protect the health of the population.

Closing Date: 31st March 2011

http://www.dh.gov.uk/en/Consultations/Live_consultations/DH_122962

Healthy Lives, Healthy People: Consultation on the funding and commissioning routes for public health (21/12/10)

This consultation explores the proposed funding and commissioning routes for public health, including the ring-fenced budget provided to LAs.

Closing Date: 31st March 2011

http://www.dh.gov.uk/en/Consultations/Live_consultations/DH_122916

Conferences

At What Cost? - The Psychological Impact of Working in CSA Investigations

25th January 2011 Birmingham £195

This conference will provide information on how working with children, offenders and materials related to the exploitation or abuse of children can adversely affect workers.

Participants will:

- gain an understanding of the nature of compassion fatigue and secondary trauma and how it might affect them and their colleagues dealing with CA;
- be able to share their experiences in coping with the demands of their role;
- find out how organisations should support professionals working with CSA; and
- know how to recognise the hidden signs of compassion fatigue and burnout.

http://www.ceop.police.uk/Training/Conferences/at_what_cost/

What works with families affected by substance misuse: the contribution of family focused interventions

7th March 2011 London £140 - £205

Substance misuse within the family is a social problem which can have profound impacts on all family members. Two conferences will explore its impacts and consider how frontline practitioners can work effectively with family members, the substance misuser and protect children.

The focus of this first conference will be on the impacts of substance misuse on families and on effective interventions to support families before harm to children becomes entrenched. Speakers will consider a range of evidence based interventions that can help develop family focused practice.

<http://www.baspcan.org.uk/booking.php?event=7>

Care Proceedings: Understanding and Developing Practice

24th June 2011 £140 - £205

This conference focuses on care proceedings and their outcomes, using evidence from newly published research. It will present findings on the operation of care proceedings under the PLO from the ESRC funded *Parents' Representation Study* (2011).

It will look at alternatives to traditional court when parental substance misuse is a key factor, drawing on the findings of the *Family Drug and Alcohol Court Evaluation*.

Practitioners and managers from law and social work will have an opportunity to consider interim proposals of the government's Family Justice Review in light of the evidence relating to current practice.

This conference follows on from the conference on the 7th March 2011.

<http://www.baspcan.org.uk/booking.php?event=6>

Vulnerable Children – Recognition and Protection

Safeguarding is everyone's responsibility

18th March 2011 London £140 - £205

David Finkelhor is to be the International Guest Keynote Speaker at this Conference.

The day focuses on issues of vulnerability for victims of internet-related abuse and the impact of this in relation to the needs of children and young people who are subject to being trafficked or Looked After.

<http://www.baspcan.org.uk/index.php>

<http://www.baspcan.org.uk/booking.php?event=7>

Conferences (continued)

Behaviour and Attendance in Schools: New Approaches to Improving Standards

17th February 2011 London
£225 + VAT

Delegates at this Briefing will have the opportunity to critically examine the Education White Paper in relation to behaviour in schools and consider the implication for teachers and headteachers in primary, special & secondary schools, governing bodies and LAs.

Key issues to be discussed include:

- The Education White Paper and its implications for behaviour and attendance
- The Coalition focus on improving behaviour
- The new laws with regard to disciplining pupils: the use of force, search and confiscation
- Engaging parents and carers in positive behaviour strategies
- Links between attendance and behaviour in schools; strategies to reduce school absence
- How special education needs can best be recognised in schools' policies on behaviour & discipline
- Protecting teachers against false allegation
- The use of fixed term and permanent exclusions
- Introducing "no-notice detentions"
- The role of short stay centres / pupil referral units

<http://www.westminster-briefing.com/?p=19483>

Hidden survivors: supporting families affected by domestic abuse and substance use

27th January 2011 London
£156 - £236 + VAT

This conference focuses on domestic abuse, the many ways it can affect family members affected by drugs and alcohol, and implications for practice. It will explore what good domestic violence support looks like in the family support sector, and provide opportunities for gathering knowledge and resources, as well as networking and contributing to the direction of future work on these important issues.

Key themes

- Domestic violence and substance use sectors – partnership working and joint approaches to family support
- Safe working practices and key messages
- Supporting and protecting children affected by domestic abuse
- Identifying perpetrators or victims of abuse
- Child to parent abuse

<http://www.pavpub.com/p-309-hidden-survivors-supporting-families-affected-by-domestic-abuse-and-substance-use.aspx?s=1>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com