



# The Central Bedfordshire 14 – 19 Strategy summary

## Context for this strategy

The 14 –19 programme aims to transform the opportunities available to our young people by reforming qualifications, broadening the curriculum offer and ensuring that the right support is in place so that all young people can learn in a way that engages and motivates them and puts them on the path to success.

## The 14 – 19 entitlement for young people in Central Bedfordshire

The 14 – 19 entitlement, which all schools (including Academies opened since January 2007), will need to offer to all young people from 2013, includes a suite of curriculum pathways that includes four main strands:

- Foundation learning
- General qualifications
- Diplomas
- Apprenticeships

These are available at level 1 (or below) for Foundation learning and then allow further progression for young people. These are underpinned by

- functional skills in English, maths and ICT
- personal, learning and thinking skills
- qualifications outside of these pathways that meet a clearly defined need not met elsewhere.

## Workforce development

The Central Bedfordshire 14 – 19 partnership will develop an area-wide strategy for the 14-19 workforce (set within the local authority and Children's Trust wider workforce strategy). This will be under-pinned by local providers, which will need to develop their own workforce strategy in order to ensure the right number of teachers, lecturers, school and college leaders, youth workers, Connexions Advisors, support staff and other specialist professionals are in the right place with the right skills and ongoing development.

## Facilities

Following approval of Central Bedfordshire's Education Vision in March 2010 an area review will be undertaken for each of four geographical areas, beginning with Dunstable and Houghton Regis, to determine how school organisation in each area can best meet the aspirations set out in the Vision.

## The Central Bedfordshire 14 – 19 Partnership's vision

Our vision for Central Bedfordshire is to create high quality learning opportunities for all young people that enable them to:

- achieve learning outcomes that match or exceed their expectations and statistical neighbours
- succeed well even if they come from disadvantaged backgrounds
- meet or exceed Public Service targets and Local Area Agreement targets
- progress in their learning and skills development
- avoid becoming NEET
- move successfully into adulthood

## Employer Engagement

It is essential that all providers engage with employers in order to ensure that their skills and expertise support young people's learning. This process will also help to make diplomas and vocational qualifications relevant, so that our young people can progress to successful employment when appropriate.

## Impartial Information, Advice and Guidance (IAG)

High quality, impartial IAG is critical so that young people make informed choices by helping them appreciate the demands and opportunities of different courses and how these choices will impact on future learning and careers options. This will help to raise aspirations and give young people the confidence and direction to stay on in learning and achieve their potential.

## Access to the 14-19 entitlement and transport

The 14 – 19 consortium will appoint a Transport Manager or commission this function from an appropriate provider in order to set up the most economical and effective travel arrangements possible.

The Central Bedfordshire Partnership and local authority transport teams will work together, with the consortium, to plan the transport requirements associated with delivery of the 14-19 entitlement.

## 16 - 19 provision

The local authority and the 14 - 19 Partnership will have distinct but complementary roles in the commissioning cycle for 16 – 19 provision. The Partnership's strategic plan will be based on a robust analysis of the needs of the young people in the area. The local authority will hold responsibility for ensuring provision is designed, secured, monitored, supported and challenged around the needs of learners.

## Purpose of the 14 – 19 consortium

The 14 – 19 consortium is a sub-set of the Children's Trust and is managed through a Strategy Group and an Operational Group. These groups manage the overall strategy and monitor progress against key indicators. The purpose of the consortium is to ensure that the right planning and evaluation takes place to ensure that young people in Central Bedfordshire are able to access a range of high quality courses and provision that meets their needs and enable them to progress on to further education, University and employment (depending on their needs and aspirations). This will ensure that they are able to achieve economic well being within the context of a competitive and global market place. This provision needs to be planned across the consortium in order to ensure economies of scale, the right mix of general, practical and applied courses and the right information and guidance about how to access the learning and skills that best meets their needs.

## Consortium membership

Cedars Upper School	Sandy Upper School and Community Sports College
Harlington Upper School	Stratton Upper School and Community College
Manshead School	Vandyke Upper School and Community College
All Saints Academy	Central Bedfordshire FE College
Queensbury School	Hitchmead Special School
Redborne Upper School and Community	Oak Bank Special School
Intraining Group (TWL)	Sunnyside Special School
Samuel Whitbread Community College	Weatherfield Special School
Pupil Referral Unit (PRU)	Bedford FE College
BLEBP Training Provider	MAPS (Management and Personnel Services)
BTG (Bedford Training Group)	Eclipse Training
All partner Middle Schools	

## Key contacts

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