

Central Bedfordshire Children and Young People's Plan

This poster sets out the priorities in the Central Bedfordshire Children and Young People's Plan. We hope that it will be useful in providing an easy reference as well as a tool to help you:

- identify areas of strengths and areas for development
- decide where you are in relation to the measures of success
- note steps you want to take to develop an area

Our Vision

We want every child in Central Bedfordshire to enjoy their childhood and have the best possible start in life. We want every child to do well at school, make friends and build strong relationships with their family. By the age of 19, as young adults we want every young person to have the knowledge, skills and qualifications that will give them the best chance of success, so that they are prepared to take their full place in society as a happy, healthy, contributing and confident citizen.

Be Healthy

Priority 1: A healthy start to life – we are working to ensure more women have antenatal care and breastfeed their babies, and we aim to reduce the numbers of women smoking when pregnant.

Priority 2: Ensure children and young people are able to make responsible decisions in relation to drugs, alcohol, and sexual health – we aim to reduce the numbers of young people smoking and misusing substances such as drugs and alcohol; we aim to reduce teenage pregnancy and increase screening for sexually transmitted diseases.

Priority 3: Promote, protect and treat the mental and emotional health of children and young people – we will improve mental health services for children and young people.

Priority 4: Support children and young people to lead healthy lifestyles – we will reduce the numbers of young people smoking and the numbers of children who are very overweight and increase physical activity and healthy eating.

Priority 5: Transform services for disabled children – we will improve access to services for disabled children and young people and increase the range and number of short breaks for all disabled children and their families.

Success:

- Increase in the number of women accessing antenatal care within 12 weeks of pregnancy to 85% in 2009/10.
- Increase in breastfeeding initiation to 77% by 2009/10 and the continuation of breastfeeding to achieve a 6-8 week breastfeeding rate of 41% 2009/10 (NI 53).
- Reduce smoking during pregnancy to 15% or less in 2009/10.
- Achieve childhood immunisation rates in line with national NHS Vital Signs targets
- Reduce smoking rates among young people from 13% to 9%, and stop young people from starting to smoke in 2009/10.
- Reduce numbers of young people misusing substances, including drugs and alcohol to 11.85% in 2009/10 (NI 115, LAA priority).
- Reduce the teenage conception rate to 23.2 per thousand (NI 112).
- Increase rates of Chlamydia screening for 15 to 24 year olds to 25%.
- To improve the effectiveness of child and adolescent mental health services, as rated through the self assessment framework. In 2008/09 a score of 13 was achieved, against a target of 13. The 2009/10 self assessment target is 15. (NI 51, LAA priority).
- Reduce levels of childhood obesity to 13.6% (NI56, LAA priority).
- 75% of schools in Central Bedfordshire to achieve National Healthy Schools status by December 2009 (local indicator).
- Increase take up of school lunches (NI 52).
- All schools delivering 2 hours per week of physical activity (NI57).
- Positive response from parents to the NI54 indicator on parental satisfaction (NI 54).
- A substantial increase and step change in short break provision which offers a range of options so that every disabled child and family can be offered a short break by 2011.
- Improved access to services for disabled children and young people.
- Clear plans for children and young people with palliative care needs and those requiring end of life care.
- Transparent transition pathway in place for all disabled young people older than 14

Stay Safe

Priority 6: Protect children and young people from harm – we will work together to respond to children whose safety is at risk and make sure children and young people know how to access help should it be needed from a trusted source.

Priority 7: Reduce the impact of domestic abuse on children and young people – we will put in place support for children and young people in situations where domestic abuse is happening.

Priority 8: Reduce the incidence and impact of bullying on children and young people – we will work together to reduce bullying out of school.

Success:

- The new Central Bedfordshire Safeguarding Children Board is functioning effectively.
- The children's workforce is configured and trained to meet the Trust's safeguarding objectives, co-operating in a consistent, responsive and effective manner.
- Children and young people report feeling safer and know how to access help from a trusted source should it be needed.
- Inspections of Safeguarding services result in positive judgements about the effectiveness of those services.
- Reduce the percentage of referrals of children in need that led to initial assessments from 83.8% in 2008/09 to 80% (NI 68).
- 85% of initial assessments within seven working days of referral (NI59).
- Ensure that 100% of child protection cases which should have been reviewed during the year were reviewed (NI 67).
- Clear identification of children and young people in situations of domestic abuse receiving an appropriate, timely and effective response.
- Children and young people report that they feel safer
- The incidence of bullying reduces

Enjoy and Achieve

Priority 9: Transform teaching and learning - we want all our schools and the places where children go for early years education to be at least good.

Priority 10: Raise achievement for all learners particularly underachieving groups and children in vulnerable circumstances – we are aiming for all children and young people to do well and have good literacy, numeracy and computer skills.

Priority 11: For all children and young people to enjoy going to school - we are aiming for all schools to offer a wide range of services such as out of hours learning and extra curricular activity and a wide range of leisure and play activities.

Success:

- Increase the percentage of upper schools judged as good from 50% to 80% by 2011.
- Increase the percentage of middle/primary schools judged as good from 43% to 72% by 2011.
- Increase the percentage of lower schools judged as good from 84% to 86% by 2011.
- No schools in special measures (NI 89).
- Increase the percentage of secondary schools judged as having good or outstanding standards of behaviour from 82% to 91% by 2011 (NI 86).
- Improve attendance rates by keeping the persistent absence rate below 4.76% (NI 87), improving exclusion rates (NI 114) and making sure more 16-18 year olds are in full-time education, training or employment (NI 117).

High levels of learner satisfaction and well-being.

- More than 75% of young people report that they have good relationships (NI 50).

Learners learn effectively and make at least 'good progress'.

- At least 86% of young people achieve 2 levels of progress Key Stage 1-2 in English (NI 93).
- At least 89% of young people achieve 2 levels of progress Key Stage 1-2 in Maths (NI 94).
- 100 pupils take up the 14-19 Diplomas offered (NI 90).
- 82.3 % of children achieve at least 78 points across all 6 areas of learning at the Early Years Foundation Stage (NI 72).
- 82% of young people achieve level 4 or above in English and Maths at Key Stage 2 (NI 73).
- 56% of young people achieve 5 or more A*-C grades at GCSE or equivalent inc. English and Maths (NI 75).
- No schools with fewer than 55% of pupils achieving Level 4 or above in English and Maths at Key Stage 2 (NI 76).
- No schools with fewer than 30% of pupils achieving A*-C inc. English and Maths at GCSE (NI 78).
- 76% of young people achieve a Level 2 qualification by the age of 19 (NI 79).
- 52% of young people achieve a Level 3 qualification by the age of 19 (NI 80).
- Reduce the inequality gap in the achievement of a Level 3 by the age of 19 to 21% (NI 81).
- Reduce the inequality gap in the achievement of a Level 2 by the age of 19 to 60% (NI 82).
- 55% of young people achieve 2 or more A*-C grades in Science GCSEs or equivalents (NI 84).
- Increase the number of young people taking physical sciences post-16 – Physics (2008 = 109), Chemistry (2008 = 100) and Maths (2008 = 148)(NI 85).
- 1414 learners achieve a Level 1 qualification in Literacy (NI 161).
- 311 learners achieve a Level 1 qualification in Numeracy (NI 162).

Children and young people who are underachieving, disadvantaged in vulnerable circumstances, looked-after, at risk of exclusion and gifted or talented make at least the expected level of progress for their age and situation.

- Narrowing the gap between the lowest achieving 20% in Early Years Foundation Stage Profile and the rest (target: between 32-35) (NI 92).
- 2 out of 5 children in care reach level 4 in English at Key S2 (NI 99).
- 2 out of 5 children in care reach level 4 in Maths at KS2 (NI 100).
- 3 out of 21 children in care achieve 5 A*-C GCSEs or equivalents at Key Stage 4 including English and Maths (NI 101).
- Reduce the achievement gap between pupils eligible for free school meals and their peers achieving the expected level at KS2 and KS4: KS2 = 20%; KS4 = 23% (NI 102).
- Reduce to 41% the gap between pupils who are identified as having special educational needs who achieve 5 A*-C including English and Maths (NI 105).
- Reduce the gap in attainment at Key Stage 2 between all pupils and Black and Minority ethnic groups: Gypsy, Roma Travellers = 30%; Any other white = 72%; White/Black Caribbean = 75%; Black and White African Combined: 75% (NI 107).
- Reduce the gap in attainment at GCSE level for Black and Minority ethnic groups: Gypsy, Roma, Traveller = 25%; Any Other White = 63%; White/Black Caribbean = 45%; white and Black African Combined = 0%(NI108).
- 85% of schools meet the full core offer of extended services by Sept 2009 and all schools meet the full core offer by 2010.

Make a positive contribution

Priority 12: Introduce a positive image campaign to promote children and young people's achievements and positive contribution to communities – offer things for young people to do, especially on Friday evenings and at weekends and make sure they know what is on offer; provide more volunteering opportunities and better access to good places to play.

Priority 13: Reduce youth offending and anti-social behaviour – reduce the high level of young people in prison and reduce the number of young people offending for the first time or re-offending.

Priority 14: Promote and provide play, leisure, sport and cultural activities for all children and young people and their families – we plan to make sure that those that don't normally get involved and those with disabilities can take part in activities on offer and that they know what is on offer.

Priority 15: Strengthen and improve relationships within families by encouraging positive parenting – we aim to encourage more parents to take part in parenting programmes and develop their skills and knowledge.

Success:

- Positive images of young people on display consistently across partner agencies and within the wider community.
- Young people have a wide range of easily accessible volunteering opportunities.
- Relevant and meaningful youth provision across Central Bedfordshire on Friday evenings and weekends.
- Increase the percentage of year 10 students participating in positive activities from 73.9% to 77.9% by March 2010 and 82.9% by March 2011 (NI 110 – LAA priority).
- Achieving national and local targets relating to youth offending.
- Perception of crime reduced.
- To meet the national custody rate target of 5% - this would require 8 young people less to be sent to prison during 09/10.
- Sustain the successful development of Junior Youth Inclusion Projects aimed at vulnerable and challenging young people aged 8 -13.
- Increase the numbers of young people participating in positive activities from 73.9% to 82.9% in 2011 (NI 110 – LAA priority).
- Accessible delivery mechanisms offering information, advice and guidance within local areas such as One Stop Shops, online and telephone advice services.
- Increased number of children and young people with disabilities and special needs using youth and leisure provision.
- Positive activity through Integrated Youth Support Provision supports young people's attainment and personal development through accredited awards.
- Increased number of parents completing parenting programmes or individual casework support.
- Improvements in parents and their children communicating effectively and respectfully. Parents demonstrating positive parenting and problem solving skills with greater belief in their competence.
- Parents surveyed reporting sustained benefits.
- 150-200 parents participating in evidence based parenting programmes annually.
- Increased number of parents (particularly fathers) participating in parenting programme demonstrating improvements in:
 - their knowledge and understanding of child development and behaviour;
 - positive parenting and problem solving skills and greater belief in the competence.

Our cross cutting priorities

In order to deliver the priorities set out in this plan there are a number of issues and programmes that underpin the work of all the partners. These cross cutting priorities will all have separate plans in place, linked to the Children and Young People's Plan and overseen by either an Every Child Matters Delivery Group or the Commissioning Executive. We will need to work together on the following to make sure we have the right building blocks in place and address the priorities in a co-ordinated way.

- Recognise as early as possible those children, young people and their families who need advice and support
- Support those children, young people and families who are struggling to make ends meet
- Make sure that health, education, housing, police and social services are working together better in local communities to meet the needs of young people and their families
- Make sure that there are more opportunities for children and young people to have a say in those things that affect their lives
- Make sure that children, young people, families - and staff that work with them - have access to information on choices, options and activities through websites and publications
- Make sure that all those who work with children, young people and their families have the skills and knowledge to help them achieve their full potential
- Develop our partnership working and address equality and diversity issues.

Where we are

Where we want to be

What we need to do

