

**SAFEGUARDING CHILDREN
INFORMATION & NEWS UPDATE - 120
20th April 2009**

Faster criminal record checks (17/04/09)

A new electronic application system bringing faster results to its largest customers was launched today by the CRB.

Customers who make more than 3,000 checks a year can now use e-bulk to send multiple applications and receive the results electronically.

Annually the CRB completes more than 3.5 million checks against criminal records and lists of those barred from working with the vulnerable, with 50% of applications coming from just 265 organisations.

Those high-volume customers have been offered use of the e-Bulk system – bringing many benefits, which include:

- faster results - the e-bulk service will reduce the average processing time by around five days;
- fewer forms to complete – customer can integrate the CRB requirements into their own recruitment processes and application form;
- reduced inaccuracy - all information sent via e-Bulk is automatically checked for completeness reducing errors; and
- electronic results – certificates that do not contain conviction information are returned electronically.

<http://www.crb.gov.uk/Default.aspx?page=5305>

<http://www.crb.gov.uk/Default.aspx?page=5304>

Sleep Simple, Sleep Safe: Five Essentials to Reduce the Risk of Cot Death (16/04/09)

The FSID has launched an online resource for new parents to highlight the only 5 essential products needed to reduce the risk of cot death:

Blankets or baby sleep bag

Place your baby with feet to the foot of the cot, with sheets and blanket/s firmly tucked in and no higher than the shoulders, so s/he can't wriggle down under the covers. Or, you can use a baby sleep bag.

Mattress

The mattress should be clean, dry, firm, flat and well fitting. If not able to buy a new one for each baby, ensure the mattress was made with a completely waterproof cover and has no tears, cracks or holes.

Cot

The safest place is for a baby to sleep on his/her back in a cot, crib or Moses basket in a room with you for the first 6 months. If you use a Moses basket make sure it has only a thin lining.

Thermometer

Babies don't need especially warm rooms. All-night heating is rarely necessary. To keep an eye on the temperature buy a simple room thermometer (available from FSID)

Dummy

Using a dummy every time you settle your baby to sleep can reduce the risk of cot death. If breastfeeding, do not give a dummy until your baby is 1 month old to ensure breastfeeding is well established. Don't worry if the dummy falls out while your baby is asleep, and don't force him to take a dummy if he doesn't want it. Never coat the dummy in anything sweet.

<http://www.fsid.org.uk/sleepsimple.html>

Keeping it Safe: A young person-centred approach to safety and child protection

Keeping it Safe is a comprehensive and easy to read guide to safeguarding standards which gives practical advice on:

- Organisational policies and procedures
- Reporting concerns, suspicions and allegations
- Safe recruitment and selection
- Managing paid and volunteer staff
- Providing education, training and support and
- Providing safe activities.

Written in the language of youth work Keeping it Safe is an essential tool for all voluntary and community organisations working with children and young people. It will help organisations work through the process of safeguarding and act as an audit tool for further development.

£35.00 plus P&P (£30 NCVYS members) - Discount on bulk purchases for a limited period.

Keeping *it Safe* is part of the wider national Sound System accreditation scheme which encourages, promotes and recognises good practice in safeguarding and child protection.
<http://www.ncvys.org.uk/index.php?page=368#kis>
<http://www.ncvys.org.uk/UserFiles/Publications/Keeping%20it%20Safe%20flyer%202009.pdf?PHPSESSID=6075ced57111c75ddb58a30a10f24033>

Half of all English councils sign disabled children's charter (09/04/09)

Campaign group **Every Disabled Child Matters** is delighted to announce that 76 councils with responsibility for disabled children's services in England have signed the campaign's Local Authority Charter launched in 2006.

EDCM is challenging every council in England to sign up to the Charter, which would commit them to providing decent services for families with disabled children. 1 in 5 children in every council are disabled, and there are 100,000 severely disabled children in England. However, only 6% of families with disabled children get any form of special support from the state.

By signing the Charter, councils are promising to:

- provide families with information,
- appoint key workers to co-ordinate services and
- involve disabled children and parents in their service planning

EDCM also has a similar charter for PCTs to sign to demonstrate their commitment to disabled children and ensure effective partnership working. One third of all PCTs in England have now signed with many LAs and PCTs becoming joint signatories.

http://www.edcm.org.uk/Page.asp?originx_9333sf_23575783140120u33u_2009484546m
http://www.edcm.org.uk/Page.asp?originx_9561wx_27073602432956m83a_2007351846

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Learning Behaviour: Lessons learned - A review of behaviour standards and practices in our schools (15/04/09)

This report presents the overall conclusions of Sir Alan Steer's review of pupil behaviour. It makes 47 recommendations, grouped under: Legal powers and duties, Supporting the development of good behaviour and Raising Standards Higher.

The report shows good progress with Ofsted reporting standards good or outstanding in 93% of primary schools and 72% secondary, but there is no room for complacency and schools should aim for the highest possible standards of pupil behaviour:

- 1 'Satisfactory' should indicate to the school scope for further improvement and be a trigger to the LA for additional support to help the school implement effective approaches.
- 2 'Inadequate' should mean urgent need for significant and speedy improvement and priority for behaviour support from the LA.
- 3 School behaviour improvement plans should pay the closest regard to the guidance 'Principles and Practice – What Works in Schools' and to Ofsted publications on behaviour management.
- 4 DCSF should monitor support provided, and if necessary supplement it, through the National Strategies intervention programme on school behaviour.

Steer also recommends:

- Government and partners need to improve awareness of existing powers
- Government should clearly outline the role of Children Trusts (CT) to schools so schools can understand how to engage with the CT and meet the needs of children
- Behaviour and Attendance Partnerships should provide the CT with an annual report on the standard of behaviour and attendance existing in the partnership 

- Each CT should identify how it will ensure the deliver of the full range of mental health and psychological well being services across the full spectrum of need;
- All schools should be required to have a Learning and Teaching Policy - good behaviour is closely linked to classroom practice
- Requirements on schools should be streamlined, reducing and rationalising the number of written policies required
- Increased scope for expertise of schools specialising in dealing with challenging pupils e.g. PRUs and schools for pupils with Behavioural, Emotional and Social Difficulties, to contribute to the Training Schools Programme
- DCSF should not set targets on exclusion to LAs, but consider how best to support and challenge those LAs with disproportionately high exclusion levels
- LAs and schools should ensure more consistent use of Parenting Contracts to challenge parents to tackle their children's unreasonable behaviour and set out available support
- Schools must develop effective strategies for pupils whose behaviour prevents the class from learning, including a withdrawal room or other alternative provision. Examples of best practice should be provided to all schools
- Independent appeals panels for exclusions should not be abolished.

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0074

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00453-2009&>

Government Response – commitment to taking forward the report's recommendations
<http://publications.dcsf.gov.uk/DownloadHandler.aspx?ProductId=DCSF-00453->

The following guidance outlines possible bullying in different settings and describe steps to prevent it and respond effectively.

Safe from Bullying in Children's Homes

For managers, social workers and staff and how to fulfil National Minimum Standards.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00447-2009&>

Safe from Bullying in Play and Leisure Provision

For staff and volunteers in leisure centres, play provision, the cultural and sporting workforce, and the voluntary management committees and Trustees for these activities.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00450-2009&>

Safe from Bullying on Journeys

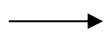
For those with responsibility for safety of children and young people on journeys to and from home, school and leisure activities. It includes transport operators, LA transport coordinators or commissioners, police and community safety teams, schools, colleges, leisure and play providers.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00444-2009&>

Safe from Bullying: Guidance for local authorities and other strategic leaders on reducing bullying in the community

For LA anti-bullying co-ordinators, CT anti-bullying leads, and Community Safety Teams. It is also relevant for LA managers involved in commissioning services.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00451-2009&>



Safe from Bullying in Extended Services in and Around Schools

For those who work in before/after school provision and holiday playschemes, and managers and staff in extended services in and around schools.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00446-2009&>

Safe from Bullying in Youth Activities

For managers, staff and volunteers in youth activities, clubs and groups – including LA and third sector providers, and voluntary management committees.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00448-2009&>

Safe from Bullying in FE Colleges

This guidance is aimed at Student Services and other Further Education College staff.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00445-2009&>

Safe from Bullying: Training resources

These resources support the Safe from Bullying guidance and is designed for use by Children's Homes, Extended services in and around schools; FE Colleges; Play and Leisure services; Youth Activities; and those whose work relates to children's journeys.

The document aims to support people working with children and young people to understand the various forms bullying takes, be able to recognise bullying behaviour and understand what they can do to prevent it.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00449->

Cyberbullying: Supporting school staff

Staff, as well as children and young people, may become targets of cyberbullying. It can seriously impact on health, well-being, and self-confidence and on home and work life. Dealing with incidents quickly and effectively is key to minimising harm in potentially highly stressful situations.

All employers have statutory and common law duties to look after the physical and mental health of their employees. Protecting staff is best done within a prevention framework, with whole school policies and practices designed to combat cyberbullying. Each school should have a designated cyberbullying lead, a member of the senior management team tasked with overseeing and managing the recording, investigation and resolution of all bullying incidents.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00242-2009&>

School Discipline: Your powers and rights as a teacher

The Education and Inspections Act 2006 included, for the first time, a specific power for teachers to discipline pupils – for breaking a school rule, failure to follow instructions or other unacceptable behaviour.

Teachers and head teachers have more legal powers than ever before to discipline pupils. This leaflet highlights the main rights and powers now available to teachers, so as to support work in managing pupil behaviour.

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00464-2009&>

Evaluation of pilot inspections for maintained schools (17/04/09)

New inspection arrangements for maintained schools will be introduced in September 2009. A large-scale pilot programme took place in the autumn term 2008.

This publication provides an evaluation of the main findings, focusing on the main differences between the pilot and current section 5 practice.

<http://www.ofsted.gov.uk/Ofsted-home/News/Evaluation-of-pilot-inspections-for-maintained-schools>

Factsheet: childcare - The use of assistants by childminders on the Early Years and Childcare Registers (09/04/09)

This factsheet sets out Ofsted's policy and understanding of the law about the use of assistants by childminders on the Early Years and Childcare Registers.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-The-use-of-assistants-by-childminders-on-the-Early-Years-and-Childcare-Registers>

Requirements for written documents - Childminders delivering the early years foundation stage (08/04/09)

This factsheet sets out the records, policies and assessments that childminders must make and to keep. It is part of a suite of childcare factsheets available via the Ofsted website.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Factsheet-childcare-Requirements-for-written-documents-childminders-delivering-the-Early-Years-Foundation-Stage-EYFS>

New measures to support victims of sexual assault (15/04/09)

New measures to improve the investigation and prosecution of rape and to provide support to victims were announced today by HO Minister, Vernon Coaker. They include:

- Up to £1.8m of new funding for Sexual Assault Referral Centres (SARCs) and Independent Sexual Violence Advisers (ISVAs)
- Helping every police force to ensure that all victims are seen by a specially trained officer within an hour of reporting
- Training for police officers on what to do when a rape is first reported
- New National Police Improvement Agency (NPIA) 'best practice' guidance for the police and CPS on investigating and prosecuting rape to be published this summer and the provision of an expert support team to ensure consistent implementation
- A Rape Performance Group, led by HMIC and the CPS to monitor police and CPS performance on rape and undertake continuous assessments of performance
- An investigation into how the best practice guidance has been implemented by the HMIC in 2010
- Ensuring that the police involve specialist sexual violence voluntary sector services in delivering training programmes on rape for the police
- Specific rape sessions as part of the Violence Against Women and Girls consultation programme.

<http://press.homeoffice.gov.uk/press-releases/New-measures-victims-sex-assault>
<http://www.crimereduction.homeoffice.gov.uk/sexualoffences/sexual09a.htm>

Teachers welcome inspection and observation in school (09/04/09)

An independent survey of teachers' views on Ofsted's inspections of schools, conducted by the NFER, has found that:

- almost 90% think that inspection helps their schools set new priorities for the future
- 84% think it is important that their lessons are observed by inspectors
- 85% agreed that inspection led to improvements in teaching and learning
- they were overwhelmingly in favour of pupils being consulted as part of the inspection and being informed about its findings

<http://www.ofsted.gov.uk/Ofsted-home/News/News-Archive/2009/April/Teachers-welcome-inspection-and-observation-in-school>
<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Consultations/NFER-Teacher-Voice-Omnibus-October-2008-survey-school-inspections>

ADCS Policy Priorities 2009-10 (08/04/09)

Kim Bromley-Derry, DCS Newham and new ADCS President, has announced the ADCS policy priorities for the year. These will shape the work of the ADCS in influencing national policy and supporting DCSs and their senior management teams locally. The policy priorities are:

- Safeguarding and wellbeing
- Reducing the impact of poverty on children, young people and families
- Transfer of responsibility and funding for 16-19 education
- Leadership development for DCSs and their senior teams

<http://www.adcs.org.uk/PressReleases/ADC-S-PR-ADCS-Presidential-Reception-2009.pdf>

Improvement Network: Children and young people – Tools (14/04/09)

The Audit Commission has developed a series of tools to support improvement in services for children and young people:

- ***SEN/AEN VfM Resource Pack for Schools***

This Pack aims to support schools make the best use of available resources, including better outcomes for the same spend.

- ***School Balances Tool***

This tool includes 3 years of data up to 31/03/08. It covers all 150 LAs in England and provides auditors and councils with key information about how effectively school balances are being managed.

- ***Strategic Management of School Places***

The Audit Commission has published the Surplus Places Diagnostic to enable authorities to compare their position with others on current and projected surplus places in primary and secondary schools.

- ***The National School Survey***

The primary purpose of this collaborative tool is to act as a source of evidence about schools' perceptions of the support they receive from their council and the services provided locally for children and young people.

- ***Education of looked after children toolkit***

This toolkit has been designed to help councils improve the educational outcomes of looked after children. Improvement can be achieved by using rigorous, honest self-assessment of current outcomes and processes. This will identify key areas to focus on and help to develop plans for improvement, using available guidance and the views of stakeholders – especially those of children and young people.

- ***Making Ends Meet***

This website is built around 6 modules focusing on financial management in children's and adult social care services.

The modules include:

- Adults
- Children
- Performance
- Financial management
- Partnerships and integrated services
- Commissioning

- ***Children's Trusts self-assessment tool***

This tool has been developed as part of the report 'Are we there yet?'- the Audit Commission's October 2008 national study on children's trusts.

- ***Children's services scrutiny toolkit***

The IDeA has developed a simple toolkit which provides reminders about the role and purpose of scrutiny, and has a particular focus on how this relates to children's services.

<http://www.improvementnetwork.gov.uk/improvementnetwork/core/page.do?pageId=1080476>

Social Work Taskforce (17/04/09)

The purpose of this DH/DCSF Taskforce is to drive and deliver a Social Work Reform Programme to improve frontline practice and management. Beginning in the New Year, it will have a membership drawn from professional practitioners, external experts and organisations as well as policy officials. Over 2 years, the Taskforce will take into account the findings of the Laming Report.

The development of this programme of reform will sit within the framework of the 2020 Children and Young People's Workforce Strategy and the Adult Social Care Workforce Strategy.

The Taskforce are currently holding a series of regional road shows to share insights about the challenges for social work and the key issues that it needs to address. There is an online survey for those unable to attend. http://www.dh.gov.uk/en/SocialCare/DH_098322

Health Services Say 'You're Welcome' to Young People (09/04/09)

Local GP practices, sexual health services, pharmacies, hospitals and services in schools and FE settings have been taking part in the new DH *You're Welcome* programme which works to improve health services for 11- 19 year-olds and ensure they can receive appropriate healthcare whenever they need to.

The programme aims to:

- Help young people to access the best health services to meet their needs
- Engage with young people early on, to help them feel comfortable using health services for the rest of their lives
- Strengthen strategies to improve teenage health including reaching vulnerable and marginalised groups

By 2020 health services regularly used by young people across the country will be expected to take part in the programme. The government has invested £4.5million in a national roll out, so that all young people are able to access services best suited to their needs.

<http://www.everychildmatters.gov.uk/?asset=News&id=139754>

European Child Home Safety Conference - Child safety: the next steps? (17/04/09)

The European Child Home Safety conference will be held in Stratford-Upon-Avon on the 2nd and 3rd November. The conference, a collaboration between RoSPA and the European Child Safety Alliance of EuroSafe, will be the first European conference devoted solely to child home safety

It will bring together the strong history of RoSPA's National Home Safety Congress and the Alliance's European child home safety campaign. Participation from across Europe is anticipated and a variety of speakers from the UK and Europe will provide an insight into the latest developments and thinking on this vital issue.

The organisers are now calling for abstracts on:

- Practical and effective solutions to child home safety problems – discussion regarding evaluation of solutions would be particularly appreciated
 - The importance and use of injury data specific to children
 - Issues and ideas for adapting evidenced good practices for local use
 - Barriers to progress – why is home safety so neglected?
 - Training – who needs it, how can it be done?
 - Tackling inequities in child home safety
- <http://www.rospa.com/events/eurochildsafety/index.htm>

News Articles

'Families risk losing children' under £6.5m legal aid cuts (15/04/09)

Ministers are consulting on plans to impose fixed fees for family legal aid work, under which barristers will receive a flat rate for all cases, however complex, resulting in cuts in fee income across the board of up to 30%.

Opponents say that as well as vulnerable families being left to fight for themselves against having children removed, some children will be put at increased risk of harm and there will be a greater risk of miscarriages of justice.

The Association of Lawyers for Children cites a recent abuse case in which a young father was accused but exonerated of deliberately injuring his baby daughter. It said the case was a prime example of why the use of experienced advocates was essential in complex care proceedings, to challenge medical experts.

The association, which represents 1,200 lawyers working on children's cases, said: "Under the new scheme the lawyer appearing for the father would have been expected to prepare the case at less than £9 per hour." <http://business.timesonline.co.uk/tol/business/law/article6093997.ece?&EMC-Bltn=BDLAI>

Harrow plans to roll out children's centre guide (16/04/09)

Harrow Council's Integrated Early Years and Community Services has created a self-evaluation tool for LAs, which attempts to answer the question, What is a Good Children's Centre?

The tool outlines 29 areas of service delivery that children's centre leaders and managers can measure their own performances against, including multi-agency work, developing a learning community, and partnerships with parents and carers.

It will give examples of satisfactory, good and excellent practice. The official launch is on 11 May, with plans to pilot 1 day courses for authorities interested in taking part. <http://www.cypnow.co.uk/bulletins/Daily-Bulletin/news/898936/?DCMP=EMC-DailyBulletin>

Care children 'need pushy parent' (20/04/09)

A Commons' Children, Schools and Families Committee report says the state fails as a "parent" because it doesn't demand enough from services. Concern for the happiness and welfare of the 60,000 children in care should be at the heart of the system. Progress has been made but there is more to do.

Of the 60,000 children in care in England, 62% are there because of abuse or neglect, others through family illness, "dysfunction", "acute stress" or "socially unacceptable behaviour". About 4% are looked after because of disability, and just under 6% are unaccompanied asylum-seekers. <http://news.bbc.co.uk/go/em/-/1/hi/uk/8004735.stm>

Conferences

Quality improvement supporting children's well-being

12th May 2009 Birmingham

£150 - £220 + VAT

The NQIN supports Quality Improvement Partners across LAs by ensuring they have access to necessary resources and support. QI is integral to early years and childcare services and works to secure their involvement in decision-making, best practice and high quality outcomes.

Delegates will:

- Discover how to improve the quality experiences for children's well-being
- Learn about evidence and research on 'what works' and narrowing the gap for those who do less well
- Consider the role of QI Frameworks and QI improvement principles and themes
http://www.ncb.org.uk/Page.asp?originx_8420jr_5795746448048r52t_20092243624c

Safeguarding Children: What Happens Now?

19th May 2009 London £190 - £235

Baby P's tragic death provoked an unprecedented media and political storm, raising once again questions about the adequacy of the child protection system, the state of professional practice across all disciplines and the impact of wider policy changes on practice on the front-line. Govt initiatives included asking Lord Laming to review whether the reforms that followed the death of Victoria Climbié, are being implemented systematically.

Child protection is demanding, anxiety-provoking work with professionals making finely-balanced judgments in very difficult circumstances. Confidence in their

knowledge, skills and values have been seriously challenged as has public confidence in the system and policy. All involved must seek to continuously challenge ourselves to improve practice.

This conference is an opportunity for practitioners, policy makers and managers to refresh as they reflect on the current state of child protection practice in England.

<http://ncbsafeguarding.eventbrite.com/>

The Journey to Recovery: Safeguarding children living with trauma & family violence - assessment & intervention

21st & 22nd May 2009 London £245 + VAT

This conference focuses on assessment and intervention with children and families living in a climate of trauma and family violence:

- Families where there may be extensive recurrent patterns of violence between adults, involving children
- Parenting capacities that may be affected by physical or mental health factors, or drug or alcohol abuse
- Extensive abuse or multiple forms of maltreatment at various phases of development, causing physical, sexual, emotional harm and impairment of development

The conference aims to provide:

- A map for the terrain that needs to be covered in understanding the impact of living with trauma and family violence
- Tools for evidence based assessment and analysis and planning
- Introductory training on interventions which can assist children and families in the journey to recovery

<http://www.childandfamilytraining.org.uk/conferences.html>

Conferences (continued)

Children's Mental Health and Psychological Wellbeing

21st April – 3rd June 2009 Various Free

A key recommendation of the national independent review of CAHMS was setting up of the National Advisory Council to ensure that:

1. Promoting mental health and psychological well-being remains a national priority,
2. The recommendations of the CAMHS review are effectively addressed,
3. Government is held to account for progress

Regional events are now being held to:

- Outline our vision and how to achieve it
- Develop a clear understanding of what psychological well-being and mental health services could look like in 5 years time
- Identify the cultural and behavioural change that needs to take place at all levels
- Highlight barriers to implementation at a local and regional level, and to explore solutions to address these, along with appropriate support packages
- Review key aspects of the joint DH/DCSF delivery plan for children's psychological wellbeing and mental health and to review their role in driving improvements in psychological wellbeing and mental health in relation to this.

21st April 09 South Central and South East

22nd April 09 West Midlands

28th April 09 Yorkshire and Humberside

29th April 09 East of England

5th May 09 London

12th May 09 South West

15th May 09 East Midlands

18th May 09 North East

3rd June 09 North West

<http://www.livegroup.co.uk/NACregionalevents/>

Developing the young people's workforce

CWDC is holding regional consultations and an online consultation (from 29/04/09) to give those who work with young people the opportunity to shape the next stages of a £25m programme that covers the young people's workforce aspects of *Aiming High for Young People*.

The programme aims to strengthen leadership and management through training programmes for up to 300 strategic leaders, 5,000 front-line managers and 150 emerging leaders; to build capacity in the third sector; and to create a common platform of skills and competences which includes the development of Youth Professional Status.

Employers and others in the sector are being asked to get involved and help to shape this training and development programme -

- 29th April 2009 Birmingham
- 5th May 2009 Leeds
- 12th May 2009 Newcastle
- 15th May 2009 Nottingham
- 19th May 2009 Bolton
- 21st May 2009 London
- 9th June 2009 Brighton
- 12th June 2009 Cambridge
- 16th June 2009 Taunton
- 19th June 2009 Birmingham
- 23rd June 2009 London

http://www.cwdcouncil.org.uk/whats-new/news/1949_an-opportunity-to-shape-the-new-programme-to-develop-the-young-peoples-workforce

<http://www.cwdcouncil.org.uk/young-peoples-workforce-development>

www.cwdcevents.org.uk/yps/programme.html

www.cwdcouncil.org.uk/yps-consultation

Conferences (continued)

Getting it right for young people's health – opportunities for the voluntary sector

3rd June – 16th July 2009 Various

£20 booking and admin fee

A series of events across England aimed at the voluntary youth work sector, focused on young people's health:

Introducing a series of newly-developed group work, training and self-assessment resources specifically designed with non-formal education in mind:

- receive free resources – Health Action Resource Pack and Good Practice Guidelines for Healthy Youth Work;
- get information on and access to e-learning programmes;
- receive a national overview of current good practice; and
- network with like-minded colleagues.

3 rd June 2009	Leicester
11 th June 2009	Birmingham
16 th June 2009	London
18 th June 2009	Taunton
24 th June 2009	Liverpool
30 th June 2009	Woking
2 nd July 2009	Newcastle
9 th July 2009	Cambridge
16 th July 2009	York

<http://www.nya.org.uk/information/100739/yw4htrainingandevents/>

<http://www.nya.org.uk/s/event/109208/127343/yw4hevents2009/>

Disability Knowledge Workshops

C4EO are holding a series of Knowledge Workshops for its Disability Theme.

These are an important means of sharing the evidence base that C4EO have assembled so far and debating what this knowledge means for strategic service development.

Delegates should be people who have lead responsibility for the commissioning and delivery of services for children with disabilities and/or additional needs. They should therefore be senior managers from any Children's Trust partner agency who are committed to leading improvement work locally. Elected Members with a strategic responsibility for children with disabilities are also welcome.

People who are interested need to approach their local DCS or PCT Chief Executive who will allocate places.

17 th June 2009	London
18 th June 2009	East of England
23 rd June 2009	North West
25 th June 2009	North East
30 th June 2009	East Midlands
2 nd July 2009	West Midlands
7 th July 2009	Yorkshire and Humber
14 th July 2009	South East
16 th July 2009	South West

<http://www.c4eo.org.uk/events/default.aspx>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com